

Bob and Michele McCreary Scholarship Rubric

Point Value	Grades (worth 25)	Volunteerism, Service, Leadership (worth 30)	Essay Quality (worth 25)	Green Room Participation (worth 20)
30 points	<i>n/a Highest Score is 25</i>	The student has a wide variety of community service and leadership opportunities that span multiple years.	<i>n/a Highest Score is 25</i>	<i>n/a Highest Score is 20</i>
25 points	The student's grades reflect a commitment to excellence, as reflected by their GPA At least a 4.0 weighted GPA.	The student has a fair amount of and a good variety of community service and leadership opportunities that span multiple years.	The essay demonstrates writing excellence with proper grammatical conventions, proper formality, and good use of language.	<i>n/a Highest Score is 20</i>
20 points	The student's grades reflect a fairly successful commitment to excellence, as reflected by their GPA. At least a 3.75 weighted GPA.	The student has a fair, although not varied, amount of community service and leadership opportunities that span multiple years.	The essay mostly demonstrates writing excellence with proper grammatical conventions, proper formality, and good use of language with very few errors.	The student has been involved at The Green Room for a number of years in a variety of ways - performing, attending, and participating in classes/internships.
15 points	The student's grades reflect a desire to excel, as reflected by their GPA. At least a 3.5 weighted GPA.	The student has a fair, although not varied, amount of community service and leadership opportunities that span the last year.	The essay mostly demonstrates writing excellence with at least 60% proper grammatical conventions, proper formality, and good use of language.	The student has been involved at The Green Room for a number of years though not in a variety of contexts.
10 points	The student's grades reflect a desire to excel, as reflected by their GPA. At least a 3.0 weighted GPA.	The student has limited community service and leadership opportunities and many were short term.	The essay addresses the prompt but lacks formality and good use of language.	The student has been involved at The Green Room for only a short time.
5 points	The student's grades do not necessarily reflect excellence. Their GPA is a 2.75 or lower.	The student has limited community service and leadership opportunities.	While it does address the prompt, the essay's writing is difficult to read due to grammatical errors and misused words.	The student has been involved in theatre but not at The Green Room.
0 points	The student's grades do not necessarily reflect excellence. Their GPA is a 2.5 or lower.	The student has not demonstrated volunteerism or a commitment to service.	The essay's writing is difficult to read due to grammatical errors and does not address the prompt.	The student has very limited or no theatre arts involvement.